

THE LASTING VALUE OF A COVENANT EDUCATION

A Classical Education in a Modern World

What is the role of classical and Christian schooling in today's world?

Why does my child's education make a lasting difference?

How does a Covenant education create a foundation for knowledge and a love for lifelong learning?

How can our family extend the classical and Christian model of education to our home?



COVENANT
CLASSICAL





Classical

YOUR CHILD WILL LEARN TO THINK
DEEPLY, READ WIDELY, AND WRITE WELL
THROUGH OUR ENGAGING CURRICULUM
AND PROVEN TEACHING METHODS.

Christian

AN ESSENTIAL DIMENSION OF LEARNING
ROOTED IN FAITH WILL HELP EQUIP YOUR
CHILD TO STAND FIRMLY GROUNDED IN
TRUTH WHILE ENGAGING THE CULTURE.

Community of Grace

YOUR CHILD WILL BE KNOWN AND LOVED
AS AN INTEGRAL PART OF OUR AUTHENTIC
COMMUNITY AND BUILD HEALTHY,
LIFELONG RELATIONSHIPS.



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Dear Parents,

Thank you for considering Covenant Classical School as a next step for your child.

Education is a profoundly formative experience in the life of a child, and your choice of schooling will have a lifelong impact. In category after category of a recent study from the University of Notre Dame, classical Christian schools outscore all other educational options—public, private preparatory, Catholic, evangelical, and homeschool—by significant margins. We invite you to learn more about Covenant to discover why.

The mission of Covenant Classical School is to provide an exceptional education in the classical tradition that honors Jesus Christ as the beginning and end of all truth, goodness, and beauty. We are distinctly classical, Christian, and a community of grace. These three themes are woven throughout our students' daily experiences at school.

Our classical model teaches students to think deeply, read widely, and write well. We use proven teaching methods that have stood the test of time, and our students wrestle with the ideas that have shaped our culture. The curriculum is intentionally designed to help students find deep satisfaction and joy in learning at every grade level and to learn to express their own ideas with clarity and logic. While studying great literature, history, Latin, math, science, music, and art, your child will be challenged to understand ideas and values that are informed by the historic Christian faith. By including this dimension of learning in the classroom, our students come to understand the world in which they live in a way that is complete and fits together.

All of this is done within a community of grace in which students are known and loved for who they are and where kindness and respect for others are the norm. Our vision, and the outcome of our mission, is for Covenant students to discover the joy of learning and the grace of Jesus Christ.

Please let us know how we can be of help to you as you prayerfully consider the lasting investment of a Covenant education.

Dr. Tom Stoner, Ed.D.
Head of School

The Path to a Covenant Education

As you seek the right fit in a school for your child, our team is delighted to walk alongside you through the admissions process. Please contact us with any questions you might have.

Tour.

Schedule your tour with one of our admissions team members. We are happy to schedule tours for a time that is convenient for you. Open houses provide an opportunity for families to tour the school with a small group of other parents at the same time. Open house dates are listed under the "Admissions" section of our website.

Apply.

Once you have made the decision to consider joining the Covenant family, create an account online to begin your application. Once you begin your application, you will have the flexibility to log in to your account as needed until your application is ready to submit. After submitting your application and completing the supplemental forms, track your admissions status through your account online.

Enroll.

An academic evaluation and a parent meeting will be scheduled following the submission of your completed application. Academic evaluations are scheduled and prioritized according to application submission dates. Once an offer of acceptance is issued, secure your child's spot by notifying the office and submitting your enrollment fee.

We look forward to partnering with you in your child's education!



Tour.



Apply.



Enroll.



The Role of Classical and Christian Education

THE WHOLE PICTURE.

One of the hallmarks of classical education is a rich and engaging curriculum in which all subjects are seamlessly woven together. Each element of the curriculum is intentionally chosen in order to help students recognize the interconnectedness of ideas and find their place in the great conversation.

How great a gift it is to see a kindergartner progress through the Covenant program in its entirety! Students leave our walls with a deep and comprehensive understanding of our world, of the ideas which have shaped our culture, and of their place in God's plan for His Creation.

A classical and Christian education is best understood by looking at the portrait of a graduate.



A COMPREHENSIVE AND COHESIVE PROGRAM
FROM START TO FINISH.

A Portrait of a Graduate

BEGINNING WITH THE END IN MIND

Ivy League acceptance. Perfect ACT scores. National Merit Finalists. Accelerated placement.

Covenant graduates have accomplished much after completing our program, and we rejoice with them in their success. But while we applaud their achievements, these accolades do not define us as a school, nor do they define our alumni. Academic success is often a by-product of our true mission and vision.

If our students succeed in the academic realm, yet have not hearts of compassion, we have failed them. If our students can think deeply, yet have not wisdom to discern right from wrong, we have left them unequipped. If our students can translate ancient texts with ease, yet cannot wrestle with the ideas that have shaped the culture in which we live and stand upon a foundation of truth, we have left them wanting.

What defines the Covenant graduate? The Covenant graduate possesses a lifelong love of learning that was sparked in the youngest years of education. They have a humble confidence in who God has created them to be. They are known, loved, and accepted for who they are. Covenant graduates have a wealth of information tucked away alongside the ability to use this knowledge with wisdom and discernment. They communicate with clarity and logic in both their writing and speech. They stand firmly in their beliefs and present truth with grace.

We begin a Covenant education with the end in mind, training our students to think deeply, read widely, and write well. We strive to equip the whole child, preparing the heart, mind, and soul to embark upon an ever-deepening relationship with Christ. Our desire is to train students to serve Christ purposefully and passionately and to lead others with humility and grace. If, when our graduates leave Covenant, they have hearts that love God and others with minds that possess both wisdom and knowledge, then we have succeeded in our calling to prepare students for the road ahead.

— “

"The lessons I learned at Covenant will forever positively impact my academic life, my faith, and my goals for the future.

- Covenant Alumna, 2015 -

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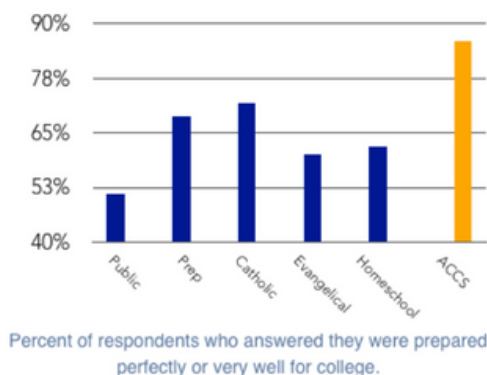
Does the Choice of Schooling Really Matter?

A STUDY FROM THE UNIVERSITY OF NOTRE DAME

- Sarah Zylstra, Senior Writer for The Gospel Coalition, Covenant Parent -

It almost looks like a trick. In category after category of the University of Notre Dame report, classical Christian schools outscore all other educational options—public, private preparatory, Catholic, evangelical, and homeschool—by significant margins.

WELL PREPARED FOR COLLEGE BY THEIR HIGH SCHOOL



COLLEGE AND CAREER

A whopping 84 percent of classical Christian school alumni (ranging from 23 to 44 years old) were better prepared for college and their career.

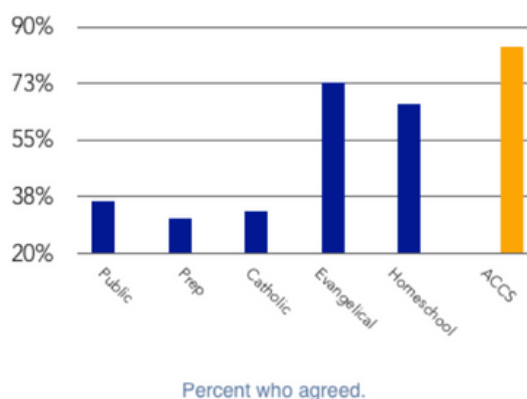
That means more of them told the survey team they felt prepared by their high school—but it also means they scored better on their SATs, earned more A's in college, completed more degrees, and continue to read more books.

CHRISTIAN & CONSERVATIVE

Even more—90 percent—are above the median in spiritual practices. Nine out of 10 attend church three times a month or more, 83 percent go to a weekly small group, and 70 percent read the Bible weekly.

Over and over, classical Christian school alumni landed higher than their peers—including feeling more thankful, volunteering more, and having more close friends as adults.

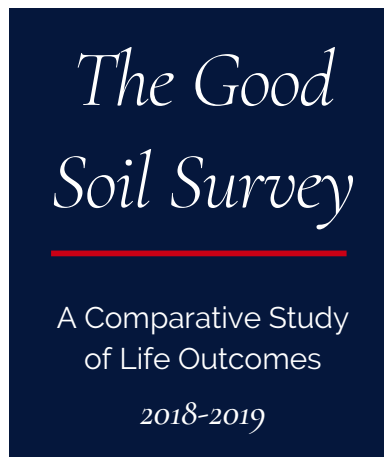
THE BIBLE IS AN INFALLIBLE GUIDE FOR PERSONAL FAITH AND BEHAVIOR



A WINNING COMBINATION

“The combination of a wide and deep reading in the classics and student engagement around Socratic discussion tables tells part of the story,” the report authors wrote. “So does a focus on respect, manners, and a serious academic pursuit. Logic trains students to think well; rhetoric integrates all knowledge and challenges students to think at an advanced level; Latin to understand more precisely.”

Those factors lead to scores so consistently excellent they almost look like a trick—or a gift, given generously, by a profoundly good and gracious God.

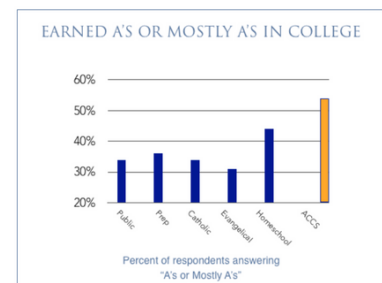
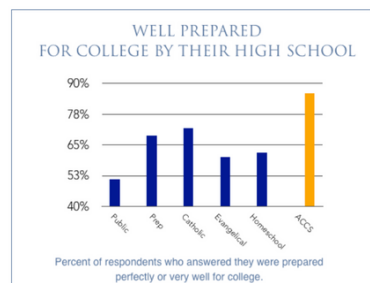


"My background in classical education instilled in me a love for the humanities that remains with me to this day."

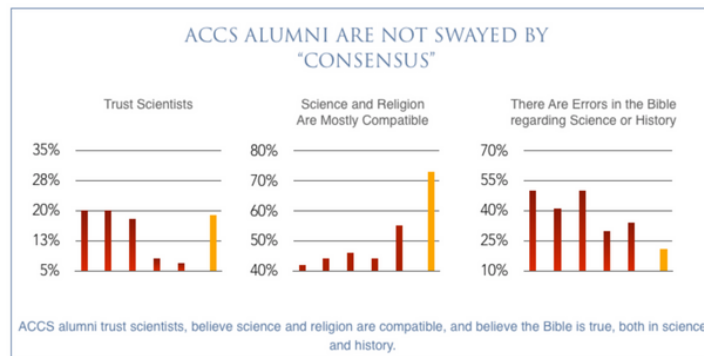
- *Covenant Alumnus, 2012* -



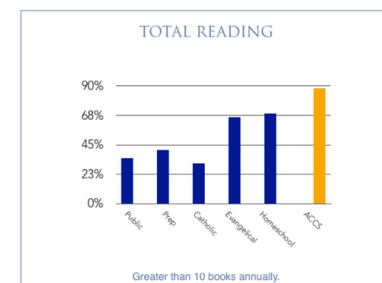
COLLEGE & CAREER



INDEPENDENT THINKERS



CONSERVATIVE & TRADITIONAL



Learn More! The Good Soil Survey

Visit the Classical Difference at classicaldifference.com/good-soil.



The Essential Progression of a Covenant Education

A FOUNDATION FOR LEARNING

Our teachers use time-tested methods, including songs and movement, guided discovery, round-table discussions, and Socratic questioning. Classical schooling rests on the foundation of the Trivium, a framework of education that works with the grain of a child's natural development in three stages: Grammar, Logic, and Rhetoric.

Grammar School: A Focus On Fundamentals

In the Grammar School stage, students develop a broad knowledge base in every subject area, giving them a deep well from which to draw in later years. The curriculum of the Grammar School is intentionally designed to encourage mastery of fundamental skills. Direct and systematic instruction in phonics, grammar, cursive writing, vocabulary, and spelling builds a firm foundation for writing well. Math taught conceptually establishes a deep understanding of the logic behind the process. Purposeful training in reading closely and making connections between big ideas equips students to approach any new topic with confidence.

Young children are naturally inquisitive and eager to explore the world around them. Hands-on activities and guided discovery encourage curiosity, creativity, and joy in the learning process.

A Covenant education values choosing the best over trying to do it all. Time is given to delve deeply into important ideas, allowing students to develop a strong understanding and deep appreciation for what they are learning.

Logic School: A Place to Grow

Classical methods empower students to express their ideas in a way that is logical, thoughtful, and respectful. Students learn to discern for themselves what is true, good, and beautiful.

The Socratic method of teaching centers on asking intriguing questions that require students to think critically, confront misconceptions, and make authentic connections between big ideas. This method of discussion is utilized across the curriculum, from math to history, science to literature. Formal logic classes undergird a focus on sound analysis, helping students to organize ideas, express themselves well, and listen to different perspectives with humility and respect.

Our Logic School program offers electives that enhance the core curriculum and encourage students to develop their unique gifts. Classes offered include Debate, Art Studio, Marimba Ensemble, and Drama.

Rhetoric School: Capstone of a Classical Education

The classical model of education culminates with the Rhetoric School. Covenant is preparing to extend our schooling to include this crucial stage of development and education, equipping students for a purposeful life with God, humanity, and the world.

Students are taught to properly honor the contribution of every academic discipline by viewing it through the person of Christ. They come to understand each of their individual topics of study as interconnected within the grand story of human thought. Students are actively instructed in the tools of learning and critical thinking. These tools enable students to begin to form their own ideas and arguments about the world and to articulate them persuasively and eloquently through discussion, Socratic dialogue, formal debate, and collaboration.

A Covenant education presents students with the most masterful and influential creations of human thought: great works of art and literature, great ideas of science and philosophy, great movements of history and culture.

Actively engaging this greatness is, by nature, challenging, but a rigorous curriculum is not an end unto itself. Students are invited to take their places as thinkers and creators in the human cultural tradition.

The Trivium

THE PLACE WHERE THREE ROADS MEET

GRAMMAR SCHOOL

Building a foundation of knowledge through mastery of the fundamentals, sparking a lifelong love of learning

GRAMMAR SCHOOL

Teaching Methodology

- Memorization
- Songs
- Jingles
- Chants
- Movement
- Hands-on activities
- Conceptual instruction
- Presentations

LOGIC SCHOOL

Teaching Methodology

- Socratic questioning
- Debate
- Round-table discussions
- Analysis
- Presentations
- First-hand experiences

LOGIC SCHOOL

Equipping students with the tools to read widely, think critically, and express ideas with sound logic and humble respect

RHETORIC SCHOOL

Preparing students to wrestle with big ideas and communicate in a way that is both winsome and wise

RHETORIC SCHOOL

Teaching Methodology

- Application
- Critical thinking
- Analysis
- In-depth reading
- First-hand experiences

IS YOUR CHILD READY FOR SCHOOL?

Kindergarten Readiness

Preparing a child for kindergarten is an exciting time for a family. Even so, this season can also become a time of uncertainty for both parent and child.

Set your child up for success by helping him or her gain these crucial skills.

ACADEMIC READINESS

Can your child...

- ✓ Focus on a task to complete it?
- ✓ Follow two to three-step instructions?
- ✓ Write his or her first name?
- ✓ Identify and name colors?
- ✓ Identify and name numbers 0-10, putting them in order?
- ✓ Count to 30 or more and count objects?
- ✓ Identify basic shapes?
- ✓ Understand and complete basic patterns?
- ✓ Understand positions words, such as above, below, behind, beside?
- ✓ Recite the alphabet?
- ✓ Identify and tell most letter names & sounds?
- ✓ Identify sounds in words?
- ✓ Write some letters and numbers?
- ✓ Cut with scissors?

SOCIAL SKILLS

Help your child build lifelong social skills.

Encourage your child to...

- ✓ Cooperate with friends.
- ✓ Wait for his or her turn.
- ✓ Share toys willingly.
- ✓ Respect others' belongings and space.
- ✓ Obey rules and authority.
- ✓ Communicate his or her feelings and needs.

EMOTIONAL SKILLS

Build emotional maturity within your child.

Seek to help your child...

- ✓ Separate from parents and siblings easily.
- ✓ Respond to and cooperate with adults and other authorities.
- ✓ Be flexible in different and new environments.
- ✓ Show focus for 15 - 20 minutes at a time, not utilizing a screen or other device.

PHYSICAL SKILLS

Develop your child's coordination skills.

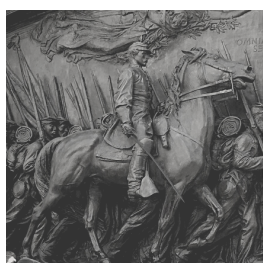
Make learning fun while helping to...

- ✓ Coordinate large muscles by jumping, running, hopping, and balancing.
- ✓ Coordinate small muscles by holding a pencil, cutting with scissors, and putting together a simple puzzle.
- ✓ Care for physical needs, such as eating, putting on shoes and a coat, and toileting independently.

Curriculum Overview

THE BACKBONE OF A CLASSICAL EDUCATION

One of the hallmarks of classical education is a rich and engaging curriculum in which all subjects are seamlessly woven together. Each element of the curriculum is intentionally chosen in order to help students recognize the interconnectedness of ideas and find their place in the great conversation.

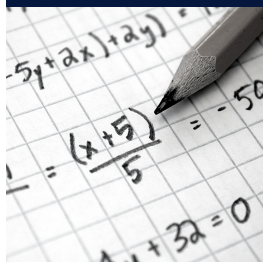


HISTORY

Through a comprehensive study of world history, students are led to recognize God's providence as it has been revealed throughout time. They come to understand the historical significance and chronological position of influential people and watershed events from creation to the present.

BIBLE

Through the sequential study of God's Word, students develop an understanding of the overarching metanarrative of Scripture, basic theological concepts and major biblical themes, the attributes and characteristics of God, and the plan of salvation.

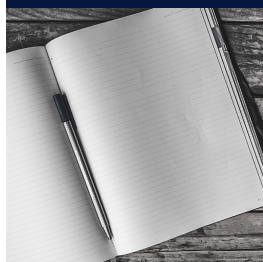


MATH

We teach not only the procedures of mathematics, but the underlying concepts as well, yielding a much stronger retention of the material, the flexibility to apply knowledge to new situations, the ability to discern best approaches to problems, and a true delight in the subject matter.

SCIENCE

Each grade level focuses on one branch of scientific study each year. Students are trained to employ scientific methods, engaging in learning that is founded on direct experience and building an understanding that is both functional and deep, developing a genuine appreciation of science.



GRAMMAR AND COMPOSITION

Our students are challenged to wholly embrace the challenge and joy that come from producing great pieces of written work. They engage with a wide variety of writing styles and formats, develop and incorporate a robust vocabulary, research thoroughly and edit carefully.

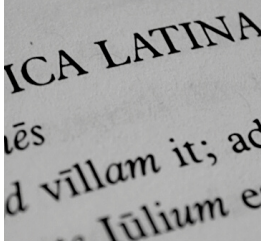


LITERATURE

Students are trained to read deliberately and thoroughly. Classic works that have stood the test of time serve as the backbone of our literature curriculum, stories that reveal God's beauty, sovereignty, and creativity, reflecting the ultimate story of love and redemption found only in Christ.

GEOGRAPHY

Throughout their course of study, students learn the location and capital of every nation on earth, incorporating this knowledge into a broader understanding of the geographical, political, and cultural landscape of each region, nurturing globally-minded leaders who exhibit compassion.



LATIN

Studying the Latin language not only provides an excellent foundation for understanding the roots of English vocabulary and studying other Romance languages, it also trains the mind to think in an orderly fashion, to perform rigorous analysis, and to encounter unfamiliar material in a disciplined way.

LOGIC

Logic School students learn how to identify types of arguments and discover the concepts of validity and soundness in arguments, analyzing logical fallacies. They evaluate whether or not an argument is valid by applying reasoning to produce their own arguments in the form of deductive proofs.

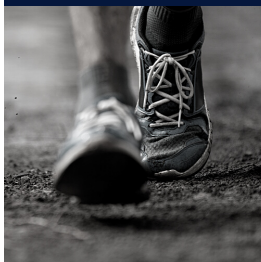
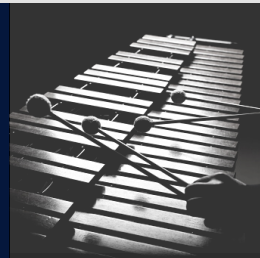


FINE ARTS - ART AND DRAMA

The fine arts shape our students and teach them to love beauty, truth, and goodness. Grammar School students experience an introduction to each of the fine arts areas, and the Logic School students choose their fine arts experience through a series of electives during their time at Covenant.

FINE ARTS - MUSIC

Music at Covenant exposes students to new styles and sounds, guiding them to appreciate a variety of musical genres. They have the opportunity to explore different modes and cultural pieces while actively taking part by becoming the music makers, challenging the intellect and stirring the soul.



PHYSICAL EDUCATION

While taking part in healthy competition, students discover the importance of cooperation while strengthening mind and body. They build lasting relationships with their peers as they participate in team-building activities and challenges.



HISTORY

Through a comprehensive study of world history, students are led to recognize God's providence as it has been revealed throughout time. They come to understand the historical significance and chronological position of influential people and watershed events from creation to the present, as well as the influence of these on contemporary thought and culture.

Emphasis is placed on the use of primary sources and historical narrative. A holistic approach to instruction is taken, allowing students to develop empathy and a deeper understanding of each era.

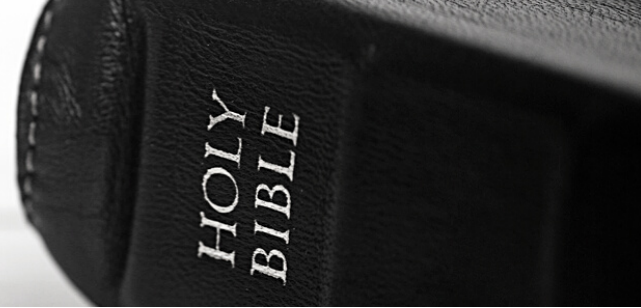
History comes alive through special events such as Greek Olympics, a Medieval Tournament, and a Renaissance Faire.

In grades 1-6, world history is studied chronologically, from ancient to modern times, enabling students to develop a thorough understanding of the context of historical events. In grades 7-8, students complete a more in-depth study of world history from ancient to modern times. The study of the Roman empire in grade 8 includes a comparative study of the United States' Constitution.



A Chronological, In-Depth Study

KINDERGARTEN	Overview of History
FIRST GRADE	Ancient Civilizations
SECOND GRADE	Greece and Rome
THIRD GRADE	Middle Ages
FOURTH GRADE	Renaissance and Reformation
FIFTH GRADE	Age of Revolution
SIXTH GRADE	Modern Era
SEVENTH GRADE	Ancient Civilizations and Greece
EIGHTH GRADE	Rome/American Civics



BIBLE

Throughout their time at Covenant, our students are introduced to the big story of God’s creative and redemptive work throughout history as revealed in Scripture. In daily Bible classes, they study God’s Word sequentially from Genesis to Revelation, developing an understanding of the main events and people in the Bible, major biblical themes, the character of God, and the plan of salvation.

Rooting Scripture in its historical context, students learn to recognize patterns of God’s sovereign hand throughout the ages and to see how an understanding of time and place informs scriptural interpretation.

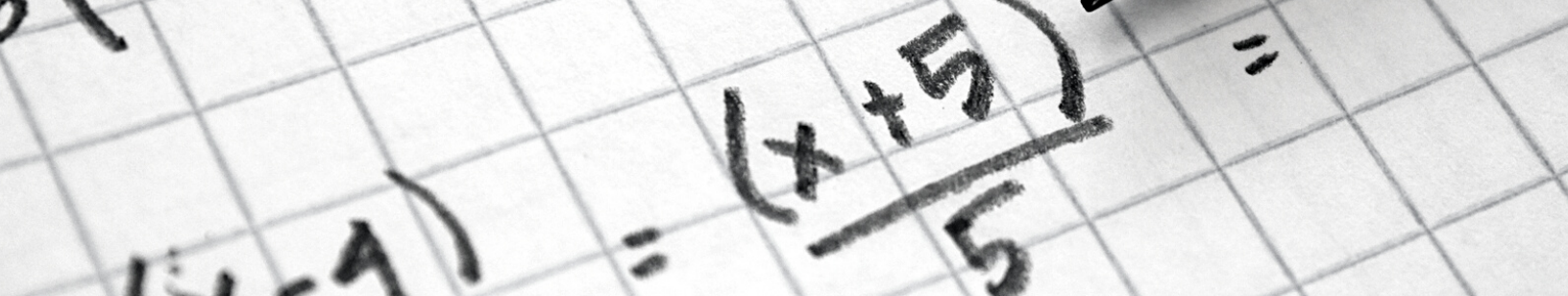
They also see their own place in the metanarrative of Scripture, as sinners, created in the image of God and in need of God’s saving grace, who are invited into a personal relationship with Christ and equipped by the power of the Holy Spirit for all godliness.

We believe that God’s Word is truth, and it is applicable to every facet of life and learning. Under the shepherding of Covenant’s teachers and through the power of the Holy Spirit, our students are challenged to hide God’s Word in their hearts and to allow it to transform the way that they live.

The practice of spiritual disciplines, including regular Bible reading, prayer, and confession, encourages and equips our students to invite the shaping of God’s Word and Spirit in their lives.

From the Head to the Heart

KINDERGARTEN	Leading Little Ones to God
FIRST GRADE	Genesis-Ruth
SECOND GRADE	I Samuel-Malachi
THIRD GRADE	Gospels
FOURTH GRADE	Acts and Paul’s Letters
FIFTH GRADE	General Epistles and John’s Writings
SIXTH GRADE	Old Testament Survey I
SEVENTH GRADE	Old Testament Survey II
EIGHTH GRADE	New Testament Survey



MATH

We teach not only the procedures of mathematics, but the underlying concepts as well, yielding a much stronger retention of the material, the flexibility to apply knowledge to new situations, the ability to discern best approaches to problems, and a true delight in the subject matter.

Mathematics is a powerful language used to describe relationships and patterns. The certainty of its results are achieved through the application of pure logic. The language of mathematics communicates truths which are found not only in the physical world, but also in the abstract realm where its outcomes are often surprisingly useful and also astonishingly beautiful. We pray that our students will not only develop an appreciation for the power and beauty of mathematics, but that this appreciation will direct them to gaze upon the living God, the author of all mathematical truth, and that they will worship Him for His limitless power, perfection, and beauty.

In order to derive the greatest benefit from the study of mathematics, it is crucial that students are trained to think deeply about concepts and to trace the logic behind each and every result. Instead of forcing students to rigidly adhere to prescribed steps, we must encourage them to experiment, explore, and to keep asking questions. This has a formative effect on the minds of young students, producing more disciplined, logical thinking.

Practical Application of Logic and Order

KINDERGARTEN	Saxon Math 1
FIRST GRADE	Saxon Math 2
SECOND GRADE	Singapore Math in Focus 2
THIRD GRADE	Singapore Math in Focus 3
FOURTH GRADE	Singapore Math in Focus 4
FIFTH GRADE	Singapore Math in Focus 5
SIXTH GRADE	Singapore Math in Focus 6
SEVENTH GRADE	Singapore Math in Focus 7
EIGHTH GRADE	Elementary Algebra



SCIENCE

Students are trained to employ scientific methods, engaging in learning that is founded on direct experience and building an understanding that is both functional and deep, allowing students to develop a genuine appreciation of each branch of scientific study.

We train our students to employ the scientific method well, inviting them into hands-on experiences with the concepts they are studying. Beginning in the Grammar stage, students are taught to ask good questions, make logical hypotheses, conduct experiments, and write simple lab reports on their findings.

In the Logic and Rhetoric stages, this process is more fully developed to encourage greater independence, engagement with more complex procedures, and deeper analysis of results.

Because of a scope and sequence that focuses our science curriculum on one branch of study each year, teachers are afforded the time that is needed to delve deeply into the topic they cover.

Students develop a genuine understanding and appreciation of each science. It is our desire that our students not only develop a solid understanding of scientific concepts, but also learn to integrate them with their faith. Through experimentation and the inquiry process, they are led to rediscover amazing truths about God's magnificent creation, truths that have been observed by great men and women throughout history. Ultimately, we seek to continually point our students beyond the beauty of creation itself to the inexpressible splendor of the Creator.

One Scientific Branch of Science Each Year

KINDERGARTEN	God's Creation
FIRST GRADE	Zoology
SECOND GRADE	Botany and Anatomy
THIRD GRADE	Astronomy
FOURTH GRADE	Geology and Meteorology
FIFTH GRADE	Introduction to Physics
SIXTH GRADE	Chemistry
SEVENTH GRADE	Biology
EIGHTH GRADE	Physics



GRAMMAR AND COMPOSITION

Strong writing skills are developed through intentional teaching of proper grammar and syntax, an expansive vocabulary, and the practice of eloquent wordsmithing. Writing well requires that each step of the process be practiced and refined, from idea generation to final draft.

At Covenant, our students are encouraged to wholly embrace the challenge and joy that comes from producing great pieces of written work. They engage with a wide variety of writing styles and formats, develop and incorporate a robust vocabulary, research thoroughly and edit carefully. Strong organization of thought leads to a distinct thesis and compelling arguments, careful word choice and eloquent wordsmithing display the beauty of language, and the rhythm and flow of sentence structure provides a platform from which to convey meaning and purpose. All aspects of the process are considered as students are trained to practice truth, goodness, and beauty through the craft of writing well.

In addition to producing great writing, our students are also given the opportunity to eloquently present and defend their work. From Kindergarten on, our students practice sharing their writing with their peers and other members of our school community. The ability to communicate clearly, persuasively, and respectfully reflects a commitment to building strong rhetorical skill at every age.

A Systematic Study of Grammar

KINDERGARTEN	Beginning writing skills
FIRST GRADE	Shurley Grammar 1
SECOND GRADE	Shurley Grammar 2
THIRD GRADE	Shurley Grammar 3
FOURTH GRADE	Shurley Grammar 4
FIFTH GRADE	Easy Grammar + Daily Grams: Grade 6
SIXTH GRADE	Easy Grammar Plus + Daily Grams: Grade 7
SEVENTH GRADE	Easy Grammar Ultimate Series: Grade 8
EIGHTH GRADE	Easy Grammar Ultimate Series: Grade 9



LITERATURE

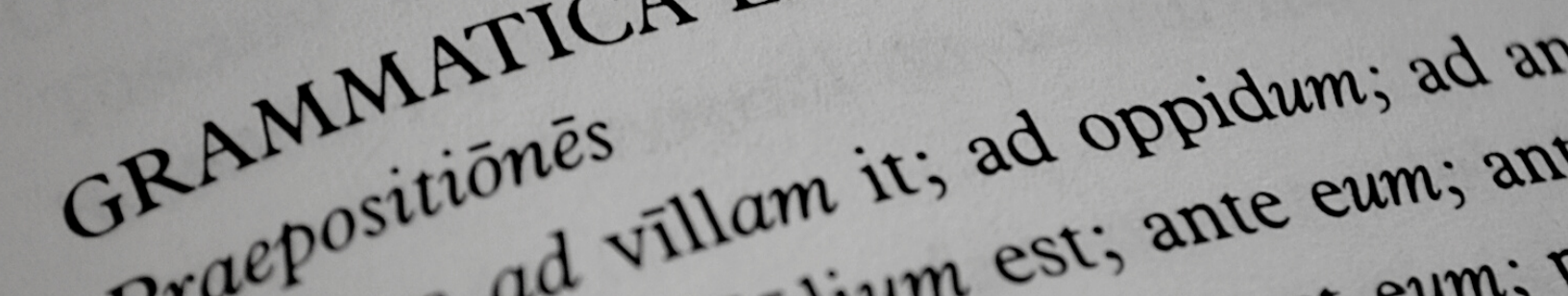
Students are trained to read deliberately and thoroughly. Classic works that have stood the test of time serve as the backbone of our literature curriculum, stories that reveal God's beauty, sovereignty, and creativity, reflecting the ultimate story of love and redemption found in Christ.

Covenant's Language Arts program encompasses and integrates phonics, literature, vocabulary, spelling, grammar, and composition. In Kindergarten through grade 2, students receive intensive phonics instruction to equip them with the phonetic skills needed to become fluent readers with strong comprehension. At all grade levels, students are trained to read deliberately and thoroughly, taking time to understand a work's complexity, to absorb its richness of meaning, and to analyze how that meaning is embodied in literary form. They are encouraged to discuss great literature with energy and imagination, coming to genuine insight based upon an analytical and critical evaluation of the text.

A wide variety of excellent literature is used to teach reading skills and to encourage a lifelong love of books. Because we are asking students to engage in deep literary analysis and to search for what is truly good and beautiful, we provide them with rich ground from which to mine.

Classic and Quality Literature

A wide variety of classic trade books, in addition to *Little Bear*; *Curious George*; *Frog and Toad Are Friends*; *Harry the Dirty Dog*; *Henry and Mudge*; *Nate the Great*; *Caps for Sale*; *Madeline*; *Miss Nelson is Missing*; *Stone Soup*; *Bread and Jam for Frances*; *Corduroy*; *The Little Engine that Could*; *Billy and Blaze*; *Ox-Cart Man*; *Make Way for Ducklings*; *Miss Rumphius*; *A New Coat for Anna*; *Bears on Hemlock Mountain*; *The Courage of Sarah Noble*; *Little House in the Big Woods*; *The Boxcar Children*; *The Odyssey*; *Pompeii Buried Alive*; *The Trojan Horse*; *The Gods and Goddesses of Olympus*; *Homer Price*; *Charlotte's Web*; *Island of the Blue Dolphins*; *The Lion, the Witch, and the Wardrobe*; *A Little Pilgrim's Progress*; *Charlie and the Chocolate Factory*; *I, Juan de Pareja*; *Ten Tales from Shakespeare*; *Amos Fortune*; *Sign of the Beaver*; *Johnny Tremain*; *A Wrinkle in Time*; *Lincoln: A Photobiography*; *Out of the Dust*; *A Christmas Carol*; *The Hobbit*; *Treasure Island*; *Heroes, Gods, and Monsters of the Greek Myths*; *The Trojan War*; *The Iliad (selected readings)*; *The Odyssey (selected readings)*; *The Adventures of Tom Sawyer*; *Bulfinch's Greek and Roman Mythology*; *Antigone*; *The Aeneid*; *American short stories*



LATIN

Studying Latin not only provides an excellent foundation for understanding the roots of English vocabulary and studying other Romance languages, it also trains the mind to think in an orderly fashion, to perform rigorous analysis, and to encounter unfamiliar material in a disciplined way.

Latin serves as a foundation of the English language. A formal study of Latin improves a student's ability to decipher new or complex English words, as well as to develop a deeper understanding of their existing vocabulary. Additionally, the romance languages stem directly from Latin, so learning a modern romance language like Spanish becomes a much easier task with a base understanding of Latin. Latin is particularly useful to a student receiving a classical education, as many primary texts are written in Latin or Greek. As a result of their study of Latin, students will be able to read these texts in their original language, appreciating the beauty of the piece and developing a more full understanding of the author's message.

Perhaps the most important benefit of learning the Latin language is the development of critical thinking skills that occurs when students decipher a Latin text. Because of the complexity of the language, students are asked to demonstrate logic, attention to detail, and complex analysis in translation of a text. These skills then transfer to a myriad of other subjects as well. In this way, learning the Latin language is actually a formative experience, shaping the students' minds and allowing them to become better thinkers.

A Foundation for Language Acquisition

KINDERGARTEN

FIRST GRADE

SECOND GRADE

THIRD GRADE

FOURTH GRADE

FIFTH GRADE

SIXTH GRADE

SEVENTH GRADE

EIGHTH GRADE

Formal Latin instruction begins in 3rd grade.

Latin for Children A

Latin for Children A

Latin for Children B

Lingua Latina

Lingua Latina

Lingua Latina



GEOGRAPHY

A comprehensive study of each country and continent of the world empowers students to understand historical events and literary texts in the context of culture, nurturing globally-minded leaders who exhibit compassion and empathy.

Throughout their course of study, students at Covenant learn the location and capital of every nation on earth, incorporating this knowledge into a broader understanding of the geographical, political, and cultural landscape of each region. This comprehensive understanding allows them to identify how geographical and cultural factors influenced the historical figures, significant events, and influential ideas that have shaped civilizations.

In an increasingly accessible world, globally minded students become leaders who exhibit compassion, seek justice, and celebrate unique cultures and people groups. In addition to being well-prepared to participate in a global community, the hearts of our students are nurtured towards virtue in order that they might use their knowledge to serve more effectively, pray more passionately, and spread the good news of Jesus Christ to every corner of the world.



Every Nation, Every Location

KINDERGARTEN

FIRST GRADE

SECOND GRADE

THIRD GRADE

FOURTH GRADE

FIFTH GRADE

SIXTH GRADE

SEVENTH GRADE

EIGHTH GRADE

Continents and Oceans

North America

Asia

Europe

South America, Australia, Oceania

Africa

Formal geography instruction concludes in 5th grade.

Consistent review is given throughout history courses in Logic School.



LOGIC

Why do we teach logic and how does it prepare our students for the future? A Covenant education encompasses both the forest and the trees, equipping students to not only develop the necessary skills and knowledge base, but also a firm understanding of the concepts and ideas that these are rooted in.

Covenant students begin their formal study of logic in sixth grade.

We have three overarching goals for the study of logic at Covenant. First, we want our students to understand what an argument is and to be able to identify different types of arguments. Second, we want our students to understand the concepts of validity and soundness in arguments.

And third, we want our students to be able to evaluate whether or not an argument is valid.

In 6th grade, our curriculum helps students to understand and identify logical fallacies which are commonly found in informal arguments. In 7th grade, students learn various techniques to test formal arguments for validity. In 8th grade, students continue to learn techniques for discerning whether arguments are valid, and they learn to apply valid reasoning to produce their own arguments in the form of deductive proofs. A “proof” in logic is a way of forming a valid argument.

The symbols in the proof are a type of shorthand for arguments that are built using complete sentences. Covenant’s faculty has written and developed our logic program using the best portions of the standard logic curriculum books used widely in classical schools.

A Humble and Wise Pursuit of Truth

KINDERGARTEN

FIRST GRADE

SECOND GRADE

THIRD GRADE

FOURTH GRADE

FIFTH GRADE

SIXTH GRADE

SEVENTH GRADE

EIGHTH GRADE

Formal logic instruction begins in 6th grade.

Pre-Logic: *The Thinking Toolbox, The Fallacy Detective*
Introductory Logic
Intermediate Logic



PHYSICAL EDUCATION

We emphasize the importance of caring for the whole child at Covenant. Our faculty members engage students in hands-on lessons and physical activity daily--no matter the age!

Our students spend time throughout each week with our P.E. instructor developing coordination, gaining a basic understanding of popular and classic sports, and improving physical and mental well-being through sports and exercise.

While taking part in healthy competition, students discover the importance of cooperation while strengthening mind and body. They build lasting relationships with their peers as they participate in team-building activities and challenges.

FINE ARTS

The fine arts are an integral part of a classical curriculum, as they shape our students and teach them to love beauty, truth, and goodness.

Grammar School students experience an introduction to each of the fine arts areas integrated with their historical and cultural studies. Logic School students choose their fine arts experience through a series of electives.

Art, Music, and Drama

K-8 ART

Art History and Appreciation;
Development of Artistic Skills

K-8 MUSIC

Music History and Appreciation;
Music Theory; Vocal Training

K-8 DRAMA

Drama History and Appreciation;
Dramatic Skills Development



LOGIC SCHOOL ART ELECTIVES

A variety of art electives are available from which students may choose each semester. Electives are provided on a rotational basis and are focused on fundamental skills while integrated with historical and cultural studies.

Learning from the Masters - Learning from the Masters is a student-directed art class that provides individuals who want to explore art and art history more deeply the opportunity to plan and create works of their choice inspired by well-known artists such as Van Gogh, Monet, da Vinci, Picasso, etc.

Classical Art - Classical Art encompasses the cultures of Greece and Rome and includes innovations in painting, sculpture, decorative arts, and architecture. In Greek and Roman Art, students pursue the fundamental concepts of line, value, shape, symmetry, perspective, repetition, balance, space, and form while using various media.

Asian-Inspired Art - Students gain an understanding of Asian-inspired art, while creating their own beautiful pieces. They pursue the fundamental concepts of shape, line, value, symmetry, balance, positive and negative space, and needlework while using various media such as pencils, markers, ink, papers, needles, and embroidery thread.

African American Art - In African American Art, students study the art and cultural experiences of artists Clementine Hunter, William H. Johnson, Jean-Michel Basquiat, and Alma Thomas. Projects include skills and exploration in drawing, coloring, shading, and painting in addition to the history and culture surrounding African American Art.

Meet Matisse - Henri Matisse, a French artist known for his use of color, is one of the undisputed masters of 20th century art. Students gain an understanding of Matisse's work while creating their own beautiful Matisse-inspired painting and collages. Projects include skills and exploration in drawing, painting, blending, and collage making.

Bookmaking - From the first clay tablets to the current ebook format, the book has gone through an incredible evolution. In this class, students will pursue the fundamental concepts while using various media. Projects include skills and exploration in drawing, coloring, painting, cutting and folding, and bookbinding.

Color Theory - Color theory is the combination of art and science used to determine what colors look good together or are harmonious with one another. Projects include skills and exploration in drawing, painting, coloring, and blending in addition to the history and uses of color theory. Sample projects include a Unique Color Wheel and Paint Pouring.

Watercolor/Acrylic Painting - Students have the opportunity to plan and create artwork of their choice with watercolors. Students learn about and experiment with various watercolor techniques before deciding upon a project. Idea generation, experimentation, research, planning, collaboration, and reflection are important components.

Medieval Art - The history of medieval art encompasses a wide range of centuries and genres and was prominent in European regions, the Middle East and North Africa. Projects include skills and exploration in drawing, layering and blending, and painting in addition to the history of art. Projects include Illuminated Letter and Radial Design.



LOGIC SCHOOL MUSIC ELECTIVES

Kusika Marimba Ensemble - Students learn, practice, and perform African-style pieces, pop music, classical music, and music newly composed just for the Marimba. This is a performing group and is only offered as a whole-year co-curricular elective. *Auditions may be required.*

Jazz Music - Students focus on the history of jazz, its many unique styles, and the most famous composers and performers of jazz and the blues. Students experience jazz and the blues through performing instrumental pieces and learning to improvise over the twelve bar blues. Students grow in their ability to listen and identify jazz from different decades while identifying the many musical elements found throughout all jazz music.

Chime Ensemble - Students learn various chime techniques and how to read chime music, as well as apply the elements of music to individual pieces of music.

Modes and Modern Music - Students explore the church modes that originated in the 10th century by using recorders and xylophones to discover, identify and perform the modes while listening to, performing, and creating compositional projects all while learning about impressionism, serialism, minimalism, the use of technological sounds in music, and chance music.

World Music - During class time, students will learn and practice songs and rhythms on drums and xylophones, as well as sing, dance and actively listen to music from many cultures. Students will also learn about the different instruments crafted and used throughout the world to create unique and beautiful sounds.





LOGIC SCHOOL DRAMA ELECTIVES

Musical Theater - Students combine drama, music, and dance and develop these skills together. Students explore what it means to sing, dance, and act at the same time.

Voice and Diction - Students focus on how to use voices to communicate and how to manipulate the voice. Students learn about accents, intonation, inflection, tone, and vocal quality of the voice.

Drama Productions - Students of all ages have the opportunity to audition for drama productions.

Vocal Technique - Students discover the voice as an instrument, learning how to breathe and move properly, project safely, and sing with confidence! The repertoire includes simple rounds and hymns where we can explore harmonies and blend, as well as musical theater pieces.

Theater Appreciation/History of Theater - During this history-focused course, students study theater and musical theater history, how the art forms were created and evolved over time, and what they look like today as a business. Students also explore what the physical theaters would have looked like, who the major playwrights were, and what the plays discussed.

Fundamentals of Acting - Students delve into the pieces of the puzzle that help create character. Acting skills are developed on a more advanced level, with a focus on voice, movement, vocabulary, character development, and scene work. These skills are utilized while working on monologues, partner scenes, and ensemble work! (*Prerequisite for the spring semester drama production.*)

Children's Theater - Students learn about the philosophies, purpose, and process of developing theater for young audiences through the use of puppetry, adaptations of popular stories, vocal techniques, acting styles, and producing a production.

Speech - Students build public speaking skills while lowering anxiety and building confidence by focusing on different styles of speech, body language, the use of visuals, and vocal skills. Verbal and non-verbal communication is explored, as well as the development of listening skills as an audience member. Students also learn to evaluate who the audience is and the purpose of speaking as they become more comfortable and confident as a communicator.

The Great Works Initiative

SCHOLE: TIME TO STUDY THE MOST WORTHY THINGS

The purpose of the Great Works Initiative is threefold. We seek to provide intentional opportunities for our students to encounter great works of literature, art, and music; appreciate and collect moments of true beauty; and develop habits of leisure and *scholé* that nurture the soul.

This initiative serves as an extension of our classical model, encouraging students to seek out and discover the good, true, and beautiful in their lives outside of the classroom. We hope to build in our students a robust cultural literacy that will undergird not only their educational careers but their lifelong journey of learning.

We offer comprehensive lists at each grade level of the classic literature that we believe every child should read. Our team is also working to include important pieces of art, music, and even film that integrate into our curriculum at each level. It is our hope that this list will be helpful to our parents and serve as a guidepost each time they go to the library or visit the art museum. It will become one more piece of our partnership with parents in the education of their children. Many of these works are available to our students here at school and are integrated into our curriculum. We want to give our students such good books to read and mull over that they are entirely ruined for reading anything but. A good book should be in the hands of every child.

Additionally, students take part in commonplacing. This is a discipline that has been used by men and women throughout history, from Marcus Aurelius to Mark Twain. Simply put, it is the act of collecting beauty. A commonplace journal is a special book in which to record the true, good, and beautiful quotes that one hears or reads. We provide a commonplace journal to each child who enters Covenant, which will travel with them throughout their years with us. This journal becomes a beautiful record of a child's growth and development, as they record the truths and bits of wisdom that have impacted them.

The process of intentionally searching out the true, good, and beautiful is a wonderful way to cultivate a child's taste for these things. The final piece of this initiative is the devotion of time in our school week to *scholé*. These moments of rest take various forms, such as time to read for pleasure, contemplate a beautiful piece of art, or record quotes in our commonplace journals. In so doing, we seek to stand against the trend of busyness and hectic pacing so prevalent in our lives today and teach our students how to practice true rest, reflection, and contemplation.

Co-Curricular Options

ENHANCING OUR PROGRAM

Co-curricular programs enrich our robust and vibrant curriculum, providing opportunities to delve more deeply into areas of interest and build strong friendships with like-minded students.

At Covenant, we seek to grow and develop the whole person – mind, body, and soul. One way we do this is through our co-curricular programs, which provide opportunities for students to develop new skills and explore their interests outside the classroom.

DRAMA. CERTAMEN. FENCING. YOU BE THE CHEMIST.

*Co-Curricular Options**

FENCING
YOU BE THE CHEMIST
KNITTING
SIGN LANGUAGE
COOKING
DANCE
BIBLE STUDY
DODGEBALL
BOARD GAMES
TYPING

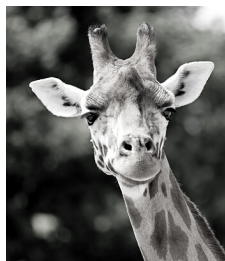
CERTAMEN
MANDARIN
CODING
CHOIR
MATH CLUB
DRAMA
ART
CHESS
SPANISH
ENGINEERING

**Co-curricular options vary each semester.
Additional fees may apply.*

Field Trips

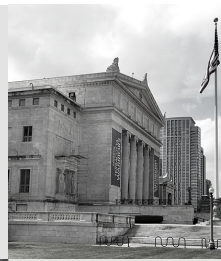
BEYOND THE CLASSROOM

We are blessed to call the city of Chicago our classroom, with several world-class museums on our doorstep. As part of a holistic education, field trips at every grade level allow us to provide our students with hands-on experiences that support and enhance a robust and rich curriculum.



KINDERGARTEN

- Morton Arboretum
- Warrenville Animal Hospital
- Brookfield Zoo
- Drama Production
- Elgin Symphony

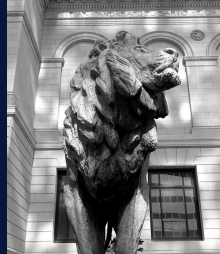


FIRST GRADE

- Willowbrook Wildlife Center
- Field Museum
- Brookfield Zoo
- Elgin Symphony

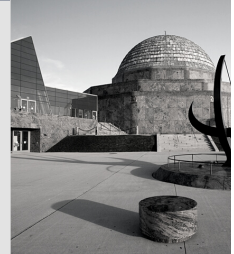
SECOND GRADE

- Fullersburg Woods
- Oriental Institute Museum
- Art Institute
- Elgin Symphony



THIRD GRADE

- Kline Creek Farm
- Adler Planetarium
- Medieval Times
- Elgin Symphony



FOURTH GRADE

- Naperville Public Library
- Field Museum
- Lizzardo Lapidary Museum
- Elgin Symphony

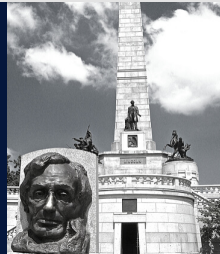


FIFTH GRADE

- Field Museum
- Museum of Science and Industry
- Naper Settlement
- Elgin Symphony

SIXTH GRADE

- Cantigny
- Museum of Science & Industry
- Congregation Beth Shalom Synagogue
- Springfield, IL



SEVENTH GRADE

- Field Museum
- Shedd Aquarium
- Oriental Institute Museum
- Washington, DC/Boston, MA (alternating)



EIGHTH GRADE

- I-Fly
- St. Athanasius Greek Orthodox Church
- Washington, DC/Boston, MA (alternating)



RHETORIC

- Washington, DC/Boston, MA

Rhetoric tutorial students are welcome to attend these trips with our Logic School students.

The House System

FOUR HOUSES. ONE COMMUNITY.

The middle school years are often marked by uncertainty as students seek to understand themselves and the world around them. Consistent and compassionate mentorship from both teachers and senior students can bring stability and a sense of belonging and purpose. Students are assigned to one house for the duration of their time at Covenant during the Logic School years.

The Houses gather together weekly for community time, spiritual formation, competitions, and acts of service. These activities provide a venue for students to build healthy and lasting friendships with students of all ages and backgrounds.



A PLACE TO BE KNOWN.
A PLACE TO CONNECT.
A PLACE TO GROW.
A PLACE TO BE LOVED.
A PLACE TO LAUGH.
A PLACE TO SERVE.
A PLACE TO BE CHALLENGED.
A PLACE FOR SPIRITUAL FORMATION.
A PLACE TO BELONG.



- C A R I T A S -
FOUR HOUSES. ONE COMMUNITY.



- P R U D E N T I A -
FOUR HOUSES. ONE COMMUNITY.



- F O R T I T U D O -
FOUR HOUSES. ONE COMMUNITY.



- I N T E G R I T A S -
FOUR HOUSES. ONE COMMUNITY.

A Look at Our Alumni

WHERE DO THEY GO FROM HERE?

"Covenant Classical School has continuously exceeded my family's expectations."

-COVENANT PARENT

"Covenant is a grace-filled, loving community with high expectations and a rigorous curriculum. We are beyond blessed to be a part of the Covenant family!"

-COVENANT PARENT

"The faculty's dedication to teaching embodies the Christian pursuit of academic excellence."

-COVENANT PARENT



While academic success is a by-product of our program, it is not the end goal in and of itself. Our students' spiritual formation and lifelong pursuit of wisdom and truth hold even greater value in our hearts as we send them beyond the walls of the school.

Read more from our "Portrait of A Graduate" on page 4.

A PATH OF LIFELONG, JOY-FILLED LEARNING

HIGH SCHOOLS

THE NEXT STEP

*Benet Academy
Wheaton Academy
Covenant
Rhetoric Tutorials
The Greenhouse
Local public
high schools*

COLLEGES AND UNIVERSITIES

A FEW OF THE MANY

*Wheaton College
Stanford University
Georgetown University
Bethel College
Washington University
Grace College
Purdue University
Northwestern University
Biola University
Michigan State University
St. Mary's College*

HONORS

IN EXCELLENCE

*National Merit
Finalists and
Commended
Students
Perfect ACTs
Service Awards
Academic
Scholarships*



Extending A Covenant Education to the Home

A PARTNERSHIP THAT BEGINS AND ENDS AT HOME.

The mission of Covenant Classical School is to provide an exceptional education in the classical tradition that honors Jesus Christ as the beginning and end of all truth, goodness, and beauty. Our vision is for students to discover the joy of learning and the grace of Jesus Christ. This mission extends to the home of each of our students.

The Covenant experience is only possible through a vibrant partnership with our parent community. Our community consists of dedicated and supportive parents who help bring our mission to life. We believe parents have a responsibility and privilege to shepherd their children during these formative years. Our greatest desire is to partner with like-minded parents in this sacred calling.



BUILD.

A home library
Family hymn time
Book baskets
Artwork wall
Family prayer journal
Conversation cards
Travel journals
Audio book collection
Family timeline
Academic portfolios

EXPLORE.

Museums
Art institutes
Botanical gardens
Aquariums
Forest preserves
Zoos
Historical landmarks
Symphonies
Travel opportunities
National parks

SERVE.

Churches
Homeless shelters
FMSC
Food pantries
Neighbors
Ronald McDonald House
Rafiki Foundation
Loaves & Fishes
Nursing homes
Hospitals

Resources **LEARN MORE.**

BOOKS

- **How Am I Smart?**
Dr. Kathy Koch
- **Wisdom and Eloquence: A Christian Paradigm for Classical Learning**
Charles T. Evans and Robert Littlejohn
- **The Lost Tools of Learning**
Dorothy Sayers
- **The Well-Trained Mind: A Guide to Classical Education at Home**
Susan Wise Bauer and Jesse Wise
- **An Introduction to Classical Education: A Guide for Parents**
Christopher Perrin
- **For the Children's Sake: Foundations of Education for Home and School**
Susan Schaeffer Macaulay
- **Classical Education: The Movement Sweeping America**
Andrew Kern & Gene Veith
- **Norms and Nobility: A Treatise on Education**
David Hicks
- **The Liberal Arts Tradition: A Philosophy of Christian Classical Education**
Kevin Clark & Ravi Jain

WEBSITES AND ARTICLES

The Covenant Colloquium

covenantclassicalschool.org/blog

The Classical Difference

classicaldifference.com

Classical Academic Press

classicalacademicpress.com/blogs/classical-insights

Good Soil Survey

classicaldifference.com/good-soil-video

Memoria Press

memoriapress.com/articles



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